

Grade

2

English Language Arts

Assesslet

Opinion

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Directions

- Read all the directions for each question carefully and think about the answer.
- This Assesslet contains two passages and five items. Questions 1, 2, and 3 are selected-response items where you choose the one **BEST** answer. Answer each question by filling in the circle **on your answer document**.
- Question 4 is a constructed-response item. Write your answer on the lines provided **on your answer document**.
- Question 5 is an extended writing prompt. Use the scratch paper provided to plan your writing. Then, write your essay on the lines provided **on your answer document**.
- Be sure to write your answers in the spaces provided **on the answer document**.

Passage A: A New School

It was the first day of school. Marty's family had moved over the summer vacation. She was scared about being the new student in class.



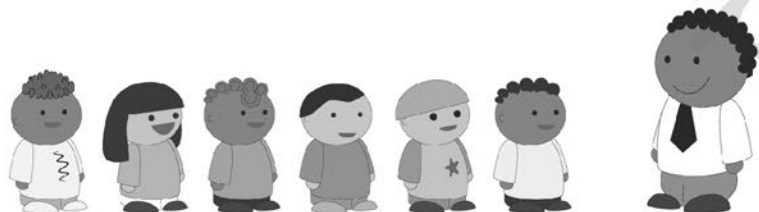
Marty's teacher, Mr. Bell, was standing at the door. He smiled and said, "Hello, you must be Marty."

Marty was surprised that he knew her name. She smiled back. Mr. Bell asked Jo to show Marty to her seat.

Jo was very friendly. She asked Marty where she lived. Marty found out that Jo lived in her neighborhood. She felt better already.

Mr. Bell was a good teacher. The students played games and wrote stories about what they did during the summer. Marty wrote about moving to her new home.

The day went by quickly. Marty made some new friends and she was looking forward to coming to school the next day. Being the new student wasn't so bad after all.



Passage B: Classroom Rules

Classroom Rules



Looking Eyes



Quiet Mouths



Helping Hands



Walking Feet

1. Why is Marty **going to school** going to school?
 - A. **She is a new student.**
 - B. She is afraid she will not make friends.
 - C. She doesn't know how to get to school.

2. Which **event** that made Marty feel better?
 - A. Mr. Bell knew her name.
 - B. The day went by quickly.
 - C. **Marty was a good student.**

3. What is the **purpose** of Passage B?
 - A. to show interesting pictures
 - B. to show the classroom rules for students
 - C. **to show what Mr. Bell was doing in class**

4. In **Passage A, How Old?** Jo help Marty?

Use a detail from the story as an example.

Write your answer on the lines provided **on your answer document.**

5. Look at the classroom rules in **Passage B.**

Passage B, Classroom Rules Why is this a good rule to have in class? Be sure to:

- Write your opinion.
- Include reasons to support your opinion.
- **Include a concluding sentence.**

Write your answer on the lines provided **on your answer document.**