

Constructed Response (CR) Sample Items Grades 1 and 2
Social Studies

Sample 1

The Creek Indians lived in many parts of Georgia. They usually built their towns and villages along rivers. The Creek got food by farming, gathering, hunting, and fishing. They lived in towns of 400 to 600 people and around these towns were smaller villages. The Creek used some plants and animals for more than food.

Part A

What is one way that the Creek Indians used rivers?

Part B

Give 3 different examples of how the Creek Indians used the resources found in their environment.

Exemplar

Part A

The Creek Indians captured food on the rivers.

Other examples include:

- fished
- traveled on the rivers in canoes

AND

Part B

The Creek Indians used the natural world around them in many different ways.

Examples include, but are not limited to:

- skins of the deer for shoes and clothing



- made teas and medicine for illnesses
- grew vegetables
- gathered wild fruit and nuts
- hunted animals for food
- used mud and twigs and tree branches to build homes
- used the river to fish and travel

NOTE: Students should identify 3 ways the Creek Indians used the natural world around them.

Rubric		
0	1	2
<p><i>Response demonstrates a limited to no understanding of the standard.</i></p> <p>Student earns 0 points for not meeting any of the requirements for score point 1.</p>	<p><i>Response demonstrates a partial understanding of the standard.</i></p> <p>Student earns 1 point for 1 part correct and complete.</p>	<p><i>Response demonstrates a complete understanding of the standard.</i></p> <p>Student earns 2 points for all parts correct and complete.</p>



Sample 2

Historical figures often display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.

Describe one positive character trait Thomas Jefferson showed while writing the Declaration of Independence during the founding of America.

Exemplar		
Thomas Jefferson showed commitment to America becoming a nation by writing the Declaration of Independence. He worked hard writing it because he believed in America. [Other appropriate correct character traits included in the stimulus are also acceptable.]		
Rubric		
0	1	2
<i>Response demonstrates a limited to no understanding of the standard.</i> Student earns 0 points for not meeting any of the requirements for score point 1.	<i>Response demonstrates a partial understanding of the standard.</i> Student earns 1 point for partially correct.	<i>Response demonstrates a complete understanding of the standard.</i> Student earns 2 points for all parts correct and complete.

