

**Constructed Response (CR) Sample Items MS/HS**  
**Social Studies**

**Sample 1**



**Part A**

What kind of economy does Australia have according to this continuum?  
Explain your answer.

**Part B**

Describe two characteristics of this kind of economy.

**Exemplar**

**Part A**

Australia has a mixed economy that is very close to being a pure market economy according to the continuum. Since it is located further to the right, closer towards the market-end, it has a mixed economy that is nearly pure market.

*AND*

**Part B**

Most businesses are privately owned, and the government is not very involved in production. This type of economy is ruled by supply and demand, with consumers influencing what types of products are produced.

[Accept other correct characteristics of this economy.]

**Rubric**



0	1	2
<p><i>Response demonstrates a limited to no understanding of the standard.</i></p> <p>Student earns 0 points for not meeting any of the requirements for score point 1.</p>	<p><i>Response demonstrates a partial understanding of the standard.</i></p> <p>Student earns 1 point for 1 part correct and complete.</p> <p><i>OR</i></p> <p>Student earns 1 point for both parts partially correct and partially complete.</p>	<p><i>Response demonstrates a complete understanding of the standard.</i></p> <p>Student earns 2 points for all parts correct and complete.</p>

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## **Sample 2**

Demand for the German mark increases compared to the United States dollar on the foreign exchange market.

### **Part A**

Identify the two different groups that are helped by the increase in value of the German mark.

### **Part B**

Explain why the groups mentioned from part A benefit from the increase in value of the German mark.

<b>Exemplar</b>		
<p><b>Part A</b> Student correctly identifies two of the following:</p> <ul style="list-style-type: none"><li>• American exporters to Germany</li><li>• German importers</li><li>• German tourists to the United States</li></ul> <p><i>And</i></p> <p><b>Part B</b> Student correctly explains two of the following:</p> <ul style="list-style-type: none"><li>• American exporters are helped because the goods from the United States became comparatively cheaper because the value of the dollar decreased against the German mark.</li><li>• German importers benefit because Germany will be importing more goods because the high value of the German mark makes German goods more expensive on the foreign trade market.</li><li>• German tourists to the United States will be able to get more dollars for their German mark making it cheaper to travel to the United States.</li></ul>		
<b>Rubric</b>		
<b>0</b>	<b>1</b>	<b>2</b>



<p><i>Response demonstrates a limited to no understanding of the standard.</i></p> <p>Student earns 0 points for not meeting any of the requirements for score point 1.</p>	<p><i>Response demonstrates a partial understanding of the standard.</i></p> <p>Student earns 1 point for partially correct.</p> <p><i>OR</i></p> <p>Student earns 1 point for both parts partially correct and partially complete.</p>	<p><i>Response demonstrates a complete understanding of the standard.</i></p> <p>Student earns 2 points for all parts correct and complete.</p>
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