

**Selected Response (SR) Sample Items Grades 3 - 5**  
**Social Studies**

**Sample 1**

A student checks out a book about World War II in the library.

Which chapter **MOST LIKELY** includes a picture of "Rosie the Riveter?"

- A. "Spying for the Allies"
- B. "Rationing Limited Supplies"
- C. "Working on the Home Front"
- D. "Flying Airplanes in the War"



Answer Key	
Answer Choice	Rationale
A.	The student may not understand that "Rosie the Riveter" was an image developed to encourage women to work in factories, not spy.
B.	The student may not understand that "Rosie the Riveter" is <b>MOST</b> associated with factory work and not with rationing even though both actions are associated with women in World War II.
C.	<i>Correct Answer;</i> The student understands that "Rosie the Riveter" is associated with encouraging women to work for the war effort at factories on the "home front."
D.	The student may not understand that women did not fly combat missions in the war and instead may be thinking of the Tuskegee Airmen.

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 Sample



## **Sample 2**

Kendall started babysitting for her neighbor every Monday night. She earns \$5.00 each time she babysits. Her mother wants her to save \$100 for their family trip to Disney World. Kendall wants to spend her money on a new cell phone.

Which would be a benefit to Kendall if she saved her money?

- A. It would take her longer to buy her phone.
- B. She would be able to buy souvenirs on their trip to Disney.
- C. It would be harder for her to talk to her friends on vacation.
- D. She would have to babysit more to earn enough money to buy her phone too.



<b>Answer Key</b>	
<b>Answer Choice</b>	<b>Rationale</b>
A.	The student may not understand the term benefit and how it applies to a spending choice. The student selected a realistic scenario, but it does not represent a benefit to Kendall.
B.	<i>Correct Answer</i> ; The student understands the benefits associated with saving money.
C.	The student has chosen an outcome that represents the cost of waiting to buy a wanted item. The student may not be attending to the stem.
D.	The student may not understand the term benefit and how it applies to a spending choice. The student selected a realistic scenario, but it does not represent a benefit to Kendall.

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